

1in5 – DYSLEXIA IS / SIGNS + SYMPTOMS

Following you will find some of the more common Signs and Symptoms associated with dyslexia, broken down by age. Take a moment to review the list that is most closely associated with your child’s age. If you notice that a majority of the signs and symptoms are apparent in your child’s progression, a logical next step could be taking the **Dyslexia Symptoms Quiz**, or learning more about **Getting Diagnosed**.

	LANGUAGE Does your child have difficulty:	READING Does your child have difficulty:	WRITING Does your child have difficulty:	EMOTIONAL Does your child have:	ADDITIONAL SIGNS and SYMPTOMS Does your child have difficulty:
Age 5 – 8	<ul style="list-style-type: none"> • Learning the alphabet • Rhyming words • Repeating what has been said • Staying focused • Learning to speak 	<ul style="list-style-type: none"> • Naming Letters • Matching letters to sounds • Learning to read at expected age • Remembering printed words • Remembering sight words 	<ul style="list-style-type: none"> • Learning to write and copy at an age-appropriate level • Writing letters in correct order • Writing numbers in correct order • Spelling correctly and consistently • Writing neatly 	<ul style="list-style-type: none"> • Poor self-confidence • Low self-esteem • Poor social skills - making and keeping friends • A quick temper/frustration 	
Age 9 - 13	<ul style="list-style-type: none"> • Rhyming words • Pronouncing words correctly • Speaking smoothly • Understanding directions • Understanding grammar/vocabulary 	<ul style="list-style-type: none"> • Reading at age-appropriate level • Enjoying reading • Remembering sight words • Learning and remembering new words • Understanding math word problems. 	<ul style="list-style-type: none"> • Understanding spelling rules • Spelling words consistently correct • Writing letters and numbers in the correct order • Writing neatly • Listening and taking notes 	<ul style="list-style-type: none"> • Fitting in with peers confidently • Maintaining a positive social status • Maintaining a positive attitude • Interpreting non-verbal actions (e.g. body language) of others • Maintaining an even temper 	<ul style="list-style-type: none"> • Assuming a good sense of direction • Learning new games easily • Learning and remembers new skills easily • Remembering numbers
Age 14 – 18	<ul style="list-style-type: none"> • Speaking fluently • Grasping a wide vocabulary • Using the correct grammar and vocabulary • Knowing the difference between words that look and sound similar • Getting to a point quickly 	<ul style="list-style-type: none"> • Reading at expected grade level and accuracy • Reading aloud proficiently • Recognizing sight words • Enjoying reading • Reading confidently 	<ul style="list-style-type: none"> • Consistently spelling words accurately • Fully developing ideas • Preparing accurate, comprehensive outlines • Editing written work • Being logical and organized 	<ul style="list-style-type: none"> • Identifying social strengths and weaknesses • Dealing with being teased • Making and keeping friends • Dealing with unexpected challenges • Identifying what others are feeling 	<ul style="list-style-type: none"> • Memorizing information • Organizing information • Being even keeled from day to day • Understanding space and direction